



History SEND inclusion – St Mark’s CofE Primary School 2023-24



Children identified with additional needs in specific areas of History will receive support from adults to complete the tasks. As the focus on the History units, work is discussion and hands on resource based curriculum, all children, regardless of their literacy/maths ability will be able to access the learning. A variety of tasks are completed with only some of these having written elements. Teachers will consider support needed for children moving up from Year R into Year 1 with low Physical Development and this will continue to be a consideration throughout the School. Unit based assessments will indicate areas individual children across the cohort will need support on, to ensure they can access the learning in the next Year Group.

How we will differentiate in History	
<u>Information on audio / MP3</u>	<u>Talk Partners</u>
<ul style="list-style-type: none"> We will put sources and information on audio/ MP3, so that pupils who cannot read can listen to information and facts and have the text available in front of them. 	<ul style="list-style-type: none"> Pairing of confident and less confident readers. Use of <i>Talking Tins</i> at Key Stage 1.
<u>Visual representations of ideas</u>	<u>Handling artefacts</u>
<ul style="list-style-type: none"> We will use large pictures wherever possible to help pupils find a way into history. We will project images on interactive whiteboards. We will find and use high-definition colour images wherever possible. We will use images to generate pupil-to-pupil discussion too. 	<ul style="list-style-type: none"> We use Hampshire History boxes for each unit to ensure hands-on experiences. We will have artefacts available on dressing up days. We will use artefacts that are not authentic but representational to help the children understand their uses.
<u>Reinforcement</u>	<u>Word banks and Writing frames</u>
<ul style="list-style-type: none"> We will ensure our lessons vary by being imaginative and accessible for all. We will offer a variety of lessons such as: Sorting, matching, underlining, grouping, selecting etc. We will get the pupils involved when sequencing events at the front of the class. We will encourage pupils to recall /predict different events verbally. 	<ul style="list-style-type: none"> We will provide a Knowledge organiser with key words on. We will display key words and accompanied by a picture. We will provide structured writing frames; annotating with lots of LSA support.
<u>Slow release of information</u>	<u>Active involvement</u>
<ul style="list-style-type: none"> When sequencing we will introduce just 4 parts of a story first and then add 2 more to build confidence and avoid overwhelming pupils. We will add more detail slowly to avoid having to unscramble confusion. 	<ul style="list-style-type: none"> We will offer kinaesthetic activities. We will create pupil human timelines. We will act out scenes from a story, they are in role problem-solving.
<u>More limited objectives</u>	<u>Realistic expectations</u>
<ul style="list-style-type: none"> We will offer pupils to look for what is the same in a few pictures whilst the more able have more complex pictures to explore, focusing on differences as much as similarities. 	<ul style="list-style-type: none"> We will encourage pupils to find just 4 things in a picture while others are finding 6 or 8. We will scaffold as suitable for the needs in our classrooms.